CASA

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| **AASA Item Specifications**  **COMMON ITEM FORMATS** | **A magnifying glass over a word  Description automatically generated** |

**ELA**

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| **Code** | **Name** | **Description** | **Example** |
| **MCR** | **Multiple Choice** | Requires the student to select one correct answer from 4 options. | A screenshot of a computer  Description automatically generated |
| **MSR** | **Multiple-Select** | The student must select all the correct answers from several options. | A screenshot of a computer  Description automatically generated |
| **EBSR** | **Evidence- Based Selected Response** | **MC/MS format:** The student is directed to answer a ‘Part A’ multiple-choice item based on a passage and is then asked to provide evidence in support of that answer by completing another ‘Part B’ multi-select item.  **MC/TE format:** The student is directed to answer a ‘Part A’ multiple-choice item based on a passage and is then asked to provide evidence in support of that answer by completing another ‘Part B’ TEI item. | A white paper with black text  Description automatically generated  A screenshot of a white paper  Description automatically generated |
| **InC** | **Inline Choice** | The student clicks a box which reveals a drop-down menu containing options. The student then selects the correct word or phrase from the drop-down menu. | A screenshot of a computer  Description automatically generated |
| **GM/GMT** | **Gap Match/ Gap Match Table** | GM: Certain numbers, words, phrases, or sentences may be designated ‘draggable’ in this item type. The student can then click on the option, hold down the mouse button, and drag it to a graphic or other format. | A screenshot of a quiz  Description automatically generated |
| **MTG** | **Match-Table Grid** | The student checks a box to indicate if information from a column header matches information from a row. | A screenshot of a test  Description automatically generated |
| **HT** | **Hot Text** | Excerpted sentences from the text are presented in this item type. Certain words, phrases, or sentences are highlighted. This indicates that the text is selectable (‘hot’). The student can then click on the option to select it. | A screenshot of a chat  Description automatically generated |
| **SCR** | **Short Constructed response** | The student uses a keyboard to enter a response into a text field. These items can usually be answered in a sentence two. | A screenshot of a computer  Description automatically generated |
| **WP** | **Writing Prompt** | These items may require the student to use features of an online word processor. The student can perform various tasks within the online word processor such as bold text, use bullet points, underline, etc. | A screenshot of a computer  Description automatically generated |

**MATHEMATICS**

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| **Code** | **Name** | **Description** | **Example** |
| **BG** | **Bar Graph** | Bar graph interaction allows students to drag bars vertically or horizontally along numerical values. Individual bars, histograms, and clusters are supported. | A screenshot of a math game  Description automatically generated |
| **GRR** | **Graphical Response** | The student uses the point, line, or arrow tools to create a  response on a graph. The item type may also require the student to select numbers, words, phrases, or  images and use the drag-and-drop feature to place them into a graphic. For paper-based assessments,  this item type may be replaced with another item type that assesses the same standard and can be  scanned and scored electronically |  |
| **MCR**  **MSR** | **Choice**  **Multiple Choice**  **Multiple Select** | Choice (also called Multiple Choice, Choice Interaction, or Multiple Select) allows the student to choose the correct answer(s) from pre-set responses. | A screenshot of a test  Description automatically generated |
|  |  |  | A math problem with numbers  Description automatically generated |
| **EQR or EE** | **Equation Editor**  **Equation Response** | Equation Editor allows the student to use a palette of buttons to enter a numerical response or to create mathematical expressions. | A screenshot of a math problem  Description automatically generated |
| **FM**  **GR** | **Fraction Model**  **Graphical Response** | Fraction Model allows the student to divide a shape (circle or rectangle) into varying numbers of segments by clicking a ‘Fewer’ or ‘Mare’ button and select those segments, which shades those segments with a solid color. | A screenshot of a math problem  Description automatically generated |
| **GM** | **Gap Match** | Gap Match allows the student to drag texts or images (also called choices) to a gap (a location on a background image). | A screenshot of a math test  Description automatically generated |
| **HS** | **Hot Spot** | Hot Spot allows the student to select one or more areas called hot spots on an image. | A line with numbers and circles  Description automatically generated |
| **IC** | **Inline Choice** | An Inline Choice item is like a fill-in-the-blank item where the student selects a single text option from a drop-down menu within a table or inline text. The item may contain multiple blanks. | A screenshot of a math problem  Description automatically generated |
| **MTG** | **Match Table Grid** | The Match Table grid interaction allows students to select radio buttons or check checkboxes in cells to indicate a match between the column and row labels. | A screenshot of a test  Description automatically generated |
| **PG** | **Point Graph**  **Graphical Response** | Point Graph allows the test-taker to plot points, line segments, continuous lines, and/or polygons. Point Graph items can use one or multiple graph interactions (composite graphs). | A graph of a line and a dotted line  Description automatically generated |
| **ST** | **Shape Transformation** | Shape Transformation allows the test-taker to choose one of four variants of a single shape, drag it onto a four-quadrant grid, and position it on the grid. | A graph of triangles and a line graph  Description automatically generated |
| **ETR** | **Editing Task Response** | The student clicks on a blank, which reveals a drop-down menu containing options to complete an equation or expression, a statement, or other component. The student then selects the correct response. |  |