Small Group Strategy:

Rubric to chart and celebrate growth to Proficiency and beyond

| **Criteria** | **Distinguished** | **Proficient** | | **Developing** | **Emerging** |
| --- | --- | --- | --- | --- | --- |
| **Determining Main Idea** | I accurately determine the main idea of the text and provide a clear and concise explanation of how the key details support it. | I determine the main idea of the text and provide an explanation of how the key details support it, although some clarity or conciseness may be lacking. | | I determine the main idea of the text, but my explanation of how the key details support it is incomplete or unclear. | I inaccurately determine the main idea of the text or do not explain how the key details support it. |
| **Recounting Key Details** | I effectively recount the key details of the text in a sequential and organized manner. | I recount the key details of the text in a mostly sequential and organized manner but may contain minor inaccuracies or omissions. | | I recount some of the key details of the text but lack organization or coherence. | I do not effectively recount the key details of the text. |
| **Paraphrasing Key Details** | I skillfully paraphrase the key details of the text using different words or phrases that accurately convey the meaning. | I paraphrase the key details of text using different words or phrases, but I may occasionally rely on direct copying or miss some important elements. | | I attempt to paraphrase the key details of the text, but often I resort to direct copying or do not fully capture the meaning. | I do not effectively paraphrase the key details of the text. |
| **Supporting the Main Idea** | I provide a thorough explanation of how the key details support the main idea, using specific examples and evidence from the text. | I provide an explanation of how the key details support the main idea but may lack some specificity in examples or evidence. | | I attempt to explain how the key details support the main idea but lack clarity or do not provide sufficient examples/evidence. | I do not effectively explain how the key details support the main idea. |
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| **What are things I know? Explain.** | | | **What are my opportunities? Explain.** | | |
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