

Student thinking routines aligned with the 5Cs, learning phase, and unpacked verb

<u>Thinking Routines</u>	Five Cs	Lesson	Action
<u>Chatter Drawing</u>	CRI	CEL, CL	Summarize, compare, contrast,
<u>These are... These are not...</u>	CRE, CRI	DU	Hypothesize, predict, compare contrast, create
<u>Whiteboard Talk</u>	CRI, CRE, COM	C4U	Discuss, summarize, explain, identify
<u>The 4 C's</u>	CIT, CRI	CL	Connect, apply, explain, create
<u>Where Do I Belong</u>	CRI	C4U	Compare, contrast, Classify, defend
<u>Connect Extend Challenge</u>	CRE, CRI, CIT	EAK	Associate, formulate, create,
<u>Three is a Crowd</u>	CRI, COM	C4U	Connect, explain, contrast, compare
<u>Capture It</u>	CRE	CEL	Summarize, reflect, recall, create
<u>Alpha Block Sort</u>	COM	CEL, CL	Sort, reflect, explain, write
<u>One has to Go</u>	CRI	C4U, DU	Justify, Explain, Defend,
<u>Generate, Sort, Connect Elaborate</u>	CRE, COM	ALL	Discover, Sort, Connect, Explain
<u>I Used to Think</u>	CRI, COM	CEL, CL	Restate, Summarize
<u>Two Word Strategy</u>	CRI, COM	C4U, CL	Brainstorm, Reflect, Decide, Justify
<u>Circle of Viewpoints</u>	COL, CRE	DU, EAK	Clarify, Persuade, Convince, Discuss
<u>Interactive Note Taking</u>	CRI, CRE	ALL	Explore, Summarize, Synthesize
<u>Geo Choice</u>	CRI	DIF, C4U	Decide, Solve, Explain, Justify
<u>My Personal Goals</u>	CRI, COM	CEL, DU, DIF	Reflect, Recognize, Justify
<u>Effort and Achievement Rubric/Chart</u>	CRI	CEL, DU	Observe, Generalize.
<u>Quick Write Rubric</u>	CRI, COM	CEL, C4U	Explain, justify, summarize
<u>Cooperative Learning Rubric 1, 2</u>	COL	CEL, CL	Communicate, Listen, Explain
<u>Dinner Menu</u>	CRI, COM	EAK	Apply, Decide, Choose, Create
<u>Think Tac Toe</u>	COM, COL	DIF, CL	Decide, Explain, Justify,
<u>Fan and Pick</u>	COL, CRI, COM	DIF, CL	Explain, Defend, Support, Discuss
<u>Learning Contract</u>	CRE, CIT	EAK	Design, Apply, Explain, Defend
<u>Claim Support Question</u>	CRE, CRI	C4U, EAK	Predict, Justify, Explore, Persuade
<u>Frayer Model</u>	CRI	DU	Compare, Contrast, Explain, Recognize
<u>CSI: Color Symbol Image</u>	CRI, CRE, COM	EAK	Analyze, Design, Create, Justify

Thinking Routine	Five 5 Cs	RBIS	Action
Word Splash	CRI, COM	CEL, DU	Interpret, Analyze, Explain, Generalize
Spin the Word	CRE	CL, EAK	Interpret, Design, Create, Persuade
Things Associated With	COL, COM	CEL, C4U	Explain, Analyze, Describe, Create
Zoom In	CRI, CRE	CEL, DU	Analyze, Interpret, Cite Evidence
Cooperative Problem Solving Trio, Quad	COL, COM, CRI	EAK, CL	Discuss, Propose, Solve, Collaborate
Micro Lab	COL	EAK	Predict, Explore, Collect Evidence
Genius Hour	CRE, COM, CRI	EAK	Plan, Persuade, Justify, Create
Jigsaw	COL, COM, CIT	DU, C4U	Analyze, Explain, Design, Create
What I Know About	COM, CRI, CRE	CEL	Summarize, Validate, Explain
Red Light-Yellow Light	CRI	DU, CL	Clarify, Summarize, Express, Describe
Think Puzzle Explore	CRI, CRE, CIT	C4U, CL	Explain, Plan, Collect evidence
3-2-1 Bridge	CRE, CRI	CEL, C4U, CL	Analyze, Interpret, Combine, Create
The Explanation Game	CRE, CRI	CL, EAK	Hypothesize, Explain, Justify, Infer,
Reporter's Notebook	CIT, CRI	C4U, CL, EAK	Summarize, Describe
Walk a Mile in My Shoes	CIT, CRI	DU, CL, EAK	Hypothesize, Infer, Explain
Thinking Explosion	CRE, COM, CRI	EAK	List, Decide, Analyze, Create
Y Chart	CRE, CRI	CEL, C4U	Identify, Analyze, Explain, Defend
Cube It	CRI, CRE	CL, EAK, DIF	Describe, Analyze, Apply, Create
What's My Rule	CRI	DU, C4U	Predict, Defend, Conceptualize
Tug of War	CIT, CRE	EAK	Hypothesize, Defend, Prioritize
Compass Points	CRI, CIT	EAK	Describe, Explain, Plan, Summarize
What Makes You Say That	CRI, CRE, COM	DU, EAK, CL	Explain, Defend, Justify
Headlines	CRE, CRI, COM,	CL, DIF	Summarize, Create
Think Pad	COL, CIT	C4U	Hypothesize, Explain, Justify
RAFT	CRE, COL	CL, DIF	Apply, Create
Diamond Board Diamond Board Slides			
Think, Pair, Share			

Legend: 5Cs

CRI	Critical Thinking	CRE	Creative Thinking	COL	Collaboration
CIT	Citizenship	COM	Communication		

Legend: RBIS

CEL	Creating an Environment for Learning (opening)
DU	Helping Students Develop Understanding (teaching without telling)
CL	Student-Centered Closure

C4U	Checking for Understanding (minimally every 9 minutes)
EAK	Helping Students Extend and Apply Knowledge
DIF	Differentiation (based on readiness or to vary context)