**All means All**

**Driving Questions:**

* What evidence will we accept that students have learned the essential content?
* What will we do if our students who have not learned it?
* What will we do to differentiate learning when students already know it?

Work Zone:

Standard(s)/Subskill(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |

Draft Items for Diagnostic Common Formative Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |

\*Planning for Diagnostic Common Formative Assessment to encourage students to try and determine what to say/do next for each student