Charting My Progress – with **Grade 5 Reading**

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| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
| I can identify meaning of words when clearly evident in reading materials.  I can identify common roots.  I can identify synonym/antonyms.  I can locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions.  I can identify explicitly stated main ideas.  I can retell story elements.  I can identify word-reference sources. | I can use language structure, knowledge of figurative language, and word relationships, such as common roots, affixes, synonyms/antonyms and homophones to determine meanings of words.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas, drawing conclusions, identifying cause and effect relationships, identifying point of view and answering literal questions when explicitly stated.  I can identify explicitly stated story elements such as setting, character, plot, conflict, and resolution  I can obtain information using word-reference sources. | I can use word-analysis, knowledge of figurative language, and vocabulary acquisition skills when reading to derive meaning from unfamiliar words, including vocabulary from other content areas.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying main idea and supporting details.  I can summarize text and draw conclusions, identifying implied concepts, making predictions, identifying point of view, and identifying how author’s vocabulary choice contributes to author’s style.  I can identify story elements, such as setting, character, and plot.  I can interpret information from word-reference sources. | I can apply knowledge of word, language, and sentence structures, including figurative language, and context clues when reading.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry and nonfiction texts by identifying implied main ideas and concepts.  I can summarize text, drawing conclusions based on a passage as a whole, making predictions, critiquing author’s point of view, and analyzing how author’s vocabulary choice contributes to the author’s style.  I can analyze story elements such as setting, character, plot, conflict and resolution.  I can evaluate information from word-reference sources. |

Charting My Progress – with **Grade 6 Reading**

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| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
| I can identify meaning of words when clearly evident in text.  I can locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions and identify explicitly stated main ideas.  I can identify word-reference sources. | I can use language and sentence structures, including word origins and figurative language, and word relationships to determine meanings of unfamiliar words.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas, answering literal questions when explicitly stated, recognizing cause/effect and compare/contrast relationships, and confirming/revising predictions.  I can obtain information using word-reference sources. | I can use knowledge of word, language and sentence structures, including word origins and figurative language to determine meaning of unfamiliar words.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by summarizing, interpreting, inferring, and drawing conclusions in a variety of text using main idea, details, organizational/text structures, predictions and author's word choice.  I can interpret story elements in a variety of narrative and poetic texts.  I can distinguish fact/opinion and compare/contrast relationships of texts.  I can interpret information from word-reference sources. | I can apply knowledge of word, language, and sentence structures, including word origins and figurative language, to determine the meaning of unfamiliar words.  I can demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying implied main ideas and concepts, summarizing text, drawing conclusions, making predictions, and identifying words and phrases that signal an author’s organizational pattern.  I can analyze story elements in a variety of narrative and poetic texts.  I can evaluate information from word-reference sources. |

Charting My Progress – with **Grade 7 Reading**

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| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
| I can identify language and sentence structures, including simple figurative language expressions, common roots and affixes, word origins, synonyms, and antonyms when reading where the meaning is clearly evident.  I can identify literary elements and devices, cause and effect relationships, fact and opinion statements, viewpoints, supporting details, main idea, and organizational patterns when clearly evident in poetry, fiction, and nonfiction materials.  I can use reference materials to obtain literal information. | I can identify language and sentence structures, including simple connotations when reading fiction, poetry, and nonfiction texts.  I can make simple inferences,  I can identify genres when clearly evident in fiction, poetry, and nonfiction materials,  I can use reference materials and text structures to aid literal comprehension. | I can apply language and sentence structures, including figurative language expressions, word origins, roots, affixes, synonyms, antonyms, and connotations when reading fiction, poetry and nonfiction materials.  I can demonstrate comprehension and literary skills when reading fiction, poetry, and nonfiction texts with explicit and implied concepts by summarizing text, making inferences, organizing information for written reports, describing literary elements, and explaining the author’s style.  I can use reference materials and text structures to locate and evaluate information. | I can evaluate an author’s use of language and sentence structures, including word origins, figurative language expressions, and connotations.  I can apply comprehension and literary skills when reading fiction, poetry, and nonfiction materials with explicit or implied concepts.  I can analyze information from multiple references. |

Charting My Progress – with **Grade 8 Reading**

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| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
| I can identify figurative language expressions, word meanings, common roots and affixes, synonyms, antonyms, and connotations when clearly evident in fiction, poetry, and nonfiction texts.  I can identify explicitly stated cause and effect relationships, fact and opinion statements, viewpoints, supporting details, main idea, organizational patterns, and literary elements in fiction, poetry, and nonfiction texts.  I can use reference materials and explicitly stated text structures to aid in literal comprehension. | I can identify language and sentence structures, including figurative language expressions, word origins, connotations, common roots and affixes, synonyms, and antonyms when reading fiction, poetry, and nonfiction texts.  I can identify explicitly stated symbols and authors’ styles and make simple inferences in fiction, poetry, and nonfiction texts.  I can use information from reference materials and basic text structures to assist in literal comprehension. | I can apply knowledge of language and sentence structures including figurative language expressions, word origins, common roots and affixes, synonyms, antonyms, and connotations when reading fiction, poetry, and nonfiction texts.  I can demonstrate comprehension and literary skills when reading fiction, poetry, and nonfiction texts by explaining authors’ styles, comparing and contrasting authors’ styles, explaining an author’s use of literary elements, summarizing texts, analyzing viewpoints, organizing information for presentations, and making inferences.  I can use text structure and reference materials to locate and evaluate information. | I can analyze language and sentence structures, including analogies, cognates, figurative language expressions, connotations, synonyms, and antonyms.  I can apply comprehension and literary skills when reading fiction, poetry, and nonfiction materials with explicit or implied concepts.  I can synthesize information from a variety of references. |