Charting My Progress – with Grade 5 **Writing**

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| --- | --- | --- |
| **Developing (1)** | **Proficient (2)** | **Distinguished (3)** |
| I can use pre-writing strategies and resources to organize information. I can identify the main idea, using supporting details with sentences that include some descriptive vocabulary. I can edit writing to correct errors in grammar and writing mechanics, including punctuation, spelling, and capitalization.  | I can utilize pre-writing strategies and multiple resources to organize information around a central idea. I can elaborate the main idea using supporting details with varied sentence structures that include precise and descriptive vocabulary to create tone and voice. I can revise writing for clarity of content using reasonable control of grammar and writing mechanics, including punctuation, spelling, and capitalization.  | I can discriminately use pre-writing strategies and multiple resources to organize information around a central idea. I can support the main idea using deliberately chosen details with varied sentence structures that include precise and descriptive vocabulary to enhance the tone and voice. I can revise writing for clarity of content using consistent control of grammar and writing mechanics, including punctuation, spelling, and capitalization.  |

Charting My Progress – with Grade 8 **Writing**

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| **Developing (1)** | **Proficient (2)** | **Distinguished (3)** |
| I can use prewriting strategies and resources to gather and organize information.I can support the main idea with sentences that include details and descriptive vocabulary. I can edit my writing to correct errors in grammar and writing mechanics, including punctuation, spelling, and capitalization.  | I can utilize pre-writing strategies and diverse resources to gather and organize information around a central idea. I can elaborate the main idea using supporting details with varied sentence structures that include precise and descriptive vocabulary to create tone and voice. I can revise writing through varied sentence structure, transitional words and phrases, and appropriate word choice to create clear content. I can demonstrate reasonable control of sentence formation, usage, and mechanics.  | I can discriminately use pre-writing strategies and multiple resources to organize information around a central idea that addresses a specific audience and purpose. I can justify the main idea using deliberately chosen supportive details with varied sentence structures that include precise and descriptive vocabulary to enhance the tone and voice. I can apply revisions for clarity of content using consistent control of sentence formation, usage and mechanics.  |