

Chatter Drawing



Goal: To activate and evaluate student knowledge of a topic.

Description: In this activity, students will activate prior knowledge by creating a graphic representation of a topic before the lesson. After engaging in learning about that topic, students will re-evaluate their prior knowledge by drawing a second depiction of their topic. They will then summarize what the different drawing say to them about what they learned.

Procedure:

1. Ask students to close their eyes and think about topic X. Using the Chatter Drawing worksheet, have students draw a picture what they saw while they were thinking about topic X.
2. Teach cognitive portion of your lesson.
3. At the end of the lesson, ask students to elaborate upon their initial drawing by creating a new drawing that incorporates what they learned about topic X during the lesson.
4. Have students share their ideas before and after drawings with a partner. Students should discuss the differences between the two depictions of topic X.
5. Finally, have students respond in writing at the bottom of their Chatter Drawing worksheet. What do the two drawings tell them about what they learned during the lesson?

My notes/variations on this structure:

Chatter Drawing

1. Close your eyes and think about _____ . Now, open your eyes and draw what you saw.

2. Now that you have learned more about _____ , draw a second picture to show what you learned.

3. In the space below, tell what you have changed about your before and after pictures. Explain why you made those changes.