**CUBING**

for 21st Century Understanding



**TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Create**

**Generate a new product or circumstance that uses the topic. Give the new product or event a name.**

Generating new ideas, products, or ways of viewing things: Designing, constructing, planning, producing, inventing.

1. **Evaluate**

**Take a stand and list reasons to support your position?**

Justifying a decision or course of action: Checking, hypothesizing, critiquing, experimenting, judging

1. **Analyze**

**How is it made or how can you divide it into parts?**

Breaking information into parts to explore understandings and relationships: Comparing, organizing, deconstructing, interrogating, finding

1. **Apply**

**What can you do with it? How can it be used?**

Using information in another familiar situation: Implementing, carrying out, using, executing

1. **Understand**

**In your own word, EXPLAIN the most important ideas or concepts about the topic in a logical sequence.**

Explaining ideas or concepts: Interpreting, summarizing, paraphrasing, classifying, explaining

1. **Remember**

**What can you RECALL about the topic?**

Recalling information: Recognizing, listing, describing, retrieving, naming, finding

Dan Mulligan, 2012-2013