**Verbs and Products by Quadrant (DOK)**

**of the Learning Framework**

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| **C (DOK 3) Student Thinks** | **D (DOK 4) Student Thinks and Works** |
| **VERBS****Analyze****Compare****Examine****Contrast****Differentiate****Explain****Dissect****Categorize****Classify****Diagram****Discriminate** | **PRODUCTS****Essay****Abstract****Blueprint****Inventory****Report****Plan****Chart****Investigation****Questionnaire****Classification** | **VERBS****Evaluate****Formulate****Justify****Rate****Recommend****Infer****Prioritize****Revise****Predict****Argue****Conclude** | **PRODUCTS****Evaluation****Newspaper****Estimation****Trial****Editorial****Radio Program****Play****Collage****Machine****Adaptation****Poem****Debate****New Game****Invention** |
| **A (DOK 1) Teacher Works** | **B (DOK 2) Student Works** |
| **VERBS****Name****Label****Define****Select****Identify****List****Recite****Locate****Record****Memorize** | **PRODUCTS****Definition****Worksheet****List****Quiz****Test****Workbook****True-False****Reproduction****Recitation** | **VERBS****Apply****Sequence****Demonstrate****Interview****Construct****Solve****Calculate****Dramatize****Interpret****Illustrate** | **PRODUCTS****Scrapbook****Summary****Interpretation****Collection****Annotation****Explanation****Solution****Demonstration****Outline** |

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| **Ask questions to summarize, analyze, organize, or evaluate:*** How are these similar/different?
* How is this like\_\_\_?
* What’s another way we could say/explain/express that?
* What do you think are some reasons/causes that \_\_\_?
* Why did \_\_\_ changes occur?
* How can you distinguish between \_\_\_?
* What is a better solution to \_\_\_?
* How would you defend your position about \_\_\_?
* What changes to \_\_\_ would you recommend?
* What evidence can you offer?
* How do you know?
* Which ones do you think belong together?
* What things/events lead up to \_\_\_?
* What is the author’s purpose?

**C** | **Ask questions to predict, design, or create:*** How would you design a \_\_\_ to \_\_\_?
* How would you compose a song about \_\_\_?
* How would you rewrite the ending to the story?
* What would be different today, if that event occurred as \_\_\_?
* Can you see a possible solution to \_\_\_?
* How could you teach that to others?
* If you had access to all the resources, how would you deal with \_\_\_?
* How would you devise your own to deal with \_\_\_?
* What new and unusual uses would you create for \_\_\_?
* Can you develop a proposal that would \_\_\_?
* How would you have handled \_\_\_?
* How would you do it differently?

**D** |
| **A****Ask questions to recall facts, make observations, or demonstrate understanding:*** What is/are \_\_\_?
* How many \_\_\_?
* How do/does \_\_\_?
* What did you observe \_\_\_?
* What else can you tell me about \_\_\_?
* What does it mean \_\_\_?
* What can you recall \_\_\_?
* Where did you find that \_\_\_?
* Who is/was \_\_\_?
* In what ways \_\_\_?
* How would you define that in your own terms?
* What do/did you notice about this \_\_\_?
* What do/did you feel/see/hear/smell \_\_\_?
* What do/did you remember about \_\_\_?
* What did you find out about \_\_\_?
 | **B****Ask questions to apply or relate:*** How would you do that?
* Where will you use that knowledge?
* How does that relate to your experience?
* How can you demonstrate that?
* What observations relate to \_\_\_?
* Where would you locate that information?
* Calculate that for \_\_\_?
* How would you illustrate that?
* How would you interpret that?
* Who could you interview?
* How could you collect the data?
* How do you know it works?
* Can you show me?
* Can you apply what you know to this real-world problem?
* How do you make sure it is done correctly?
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