**Verbs and Products by Quadrant (DOK)**

**of the Learning Framework**

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| **C (DOK 3) Student Thinks** | | **D (DOK 4) Student Thinks and Works** | |
| **VERBS**  **Analyze**  **Compare**  **Examine**  **Contrast**  **Differentiate**  **Explain**  **Dissect**  **Categorize**  **Classify**  **Diagram**  **Discriminate** | **PRODUCTS**  **Essay**  **Abstract**  **Blueprint**  **Inventory**  **Report**  **Plan**  **Chart**  **Investigation**  **Questionnaire**  **Classification** | **VERBS**  **Evaluate**  **Formulate**  **Justify**  **Rate**  **Recommend**  **Infer**  **Prioritize**  **Revise**  **Predict**  **Argue**  **Conclude** | **PRODUCTS**  **Evaluation**  **Newspaper**  **Estimation**  **Trial**  **Editorial**  **Radio Program**  **Play**  **Collage**  **Machine**  **Adaptation**  **Poem**  **Debate**  **New Game**  **Invention** |
| **A (DOK 1) Teacher Works** | | **B (DOK 2) Student Works** | |
| **VERBS**  **Name**  **Label**  **Define**  **Select**  **Identify**  **List**  **Recite**  **Locate**  **Record**  **Memorize** | **PRODUCTS**  **Definition**  **Worksheet**  **List**  **Quiz**  **Test**  **Workbook**  **True-False**  **Reproduction**  **Recitation** | **VERBS**  **Apply**  **Sequence**  **Demonstrate**  **Interview**  **Construct**  **Solve**  **Calculate**  **Dramatize**  **Interpret**  **Illustrate** | **PRODUCTS**  **Scrapbook**  **Summary**  **Interpretation**  **Collection**  **Annotation**  **Explanation**  **Solution**  **Demonstration**  **Outline** |

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| **Ask questions to summarize, analyze, organize, or evaluate:**   * How are these similar/different? * How is this like\_\_\_? * What’s another way we could say/explain/express that? * What do you think are some reasons/causes that \_\_\_? * Why did \_\_\_ changes occur? * How can you distinguish between \_\_\_? * What is a better solution to \_\_\_? * How would you defend your position about \_\_\_? * What changes to \_\_\_ would you recommend? * What evidence can you offer? * How do you know? * Which ones do you think belong together? * What things/events lead up to \_\_\_? * What is the author’s purpose?   **C** | **Ask questions to predict, design, or create:**   * How would you design a \_\_\_ to \_\_\_? * How would you compose a song about \_\_\_? * How would you rewrite the ending to the story? * What would be different today, if that event occurred as \_\_\_? * Can you see a possible solution to \_\_\_? * How could you teach that to others? * If you had access to all the resources, how would you deal with \_\_\_? * How would you devise your own to deal with \_\_\_? * What new and unusual uses would you create for \_\_\_? * Can you develop a proposal that would \_\_\_? * How would you have handled \_\_\_? * How would you do it differently?   **D** |
| **A**  **Ask questions to recall facts, make observations, or demonstrate understanding:**   * What is/are \_\_\_? * How many \_\_\_? * How do/does \_\_\_? * What did you observe \_\_\_? * What else can you tell me about \_\_\_? * What does it mean \_\_\_? * What can you recall \_\_\_? * Where did you find that \_\_\_? * Who is/was \_\_\_? * In what ways \_\_\_? * How would you define that in your own terms? * What do/did you notice about this \_\_\_? * What do/did you feel/see/hear/smell \_\_\_? * What do/did you remember about \_\_\_? * What did you find out about \_\_\_? | **B**  **Ask questions to apply or relate:**   * How would you do that? * Where will you use that knowledge? * How does that relate to your experience? * How can you demonstrate that? * What observations relate to \_\_\_? * Where would you locate that information? * Calculate that for \_\_\_? * How would you illustrate that? * How would you interpret that? * Who could you interview? * How could you collect the data? * How do you know it works? * Can you show me? * Can you apply what you know to this real-world problem? * How do you make sure it is done correctly? |