**Modeling the Process of Unpacking a Standard ELA**

**Step 1: Consult the Avondale Curriculum Guide to identify a standard to be assessed**

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| **Reading: Informational Text** | **3.RI.9** | Compare and contrast the most important points and key details presented in two texts on the same topic. |

**Step 2: Consult the AZMERIT Performance Indicators for the standard**

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| **3.RI.9** | **emerging** | **Developing** | **Proficient** | **Distinguished** |
| 3.RI.9 | I can Identify the most important points and key details presented in a text. | I can describe the most important points and key details presented in two texts on the same topics. | I can compare and contrast the most important points and key details presented in two texts on the same topic. | I can compare and contrast the most important points and key details presented in two texts on the same topic and provide textual evidence to support these comparisons. |

**Step 3: Unpack the standard**

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| **Essential Knowledge/Concepts**  ***What Do Students Need to Know/Understand?***  **List the underlined nouns** | **Essential Skills**  ***What Do Students Need to Be Able to Do?***  **List the circled (or *italicized*) verbs** |

**Step 4: Identify the DOK Level and Vocabulary of the Standard**

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| **Depth of Knowledge**  **Highlight the DOK level of the standard (*see resource*)**   * **DOK 1 – Recall/Reproduction:** Recall a fact, information, or procedure. Process information on a low level. * **DOK 2 – Skill/Concept:** Use information or conceptual knowledge, two or more steps. * **DOK 3 – Strategic Thinking:** Requires reasoning, developing a plan or a sequence of steps, some complexity. * **DOK 4 – Extended Thinking:** Requires an investigation, time to think and process multiple conditions of the problem. Most on-demand assessments will NOT include level 4 activities | **Essential Vocabulary**  ***What Do Students Need to Comprehend?***  **List all key vocabulary** |

**Step 5: Identify the learning objectives of the Standard**

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| **Learning Objectives aligned to the Standard**  ***What ‘I can’ statement(s) will clarify the objective for students?*** |

**Step 6: Evidence of Student Mastery? *\*See ‘Create Assessment of Mastery’ document***

***How will we know when they know it?***

1. Is there a released April 2017 AzMERIT question that aligns with the standard? If yes, place a copy in the box to the right.

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| **What is the DOK level of the item? DOK ?** | ***AzMERIT Item Type:*** |
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1. Identify all Galileo Items that Assess this Standard.