**Creating Valid and Reliable UNIT Assessment**

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**AZMERIT ELA Performance Level Indicators:**

**a b c d**





**Source:** readworks.org

**Standard:** 4.RI.2

**Task:** Tag each item to a specific standard and performance level (e.g., 4.RI.2**a** vs. 4.RI.2**c**)

Delete any item that does match the knowledge, skill, vocabulary, or process of any indicator

Create your own item BUT connect the new item to an indicator

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**Source:** readworks.org

**Today’s Goal:** To create a valid and reliable first unit assessment to be reviewed and implemented this year.

**Today’s Process:**

* Review an existing assessment for the first unit.
* Tag existing items to a specific AZMERIT Performance Indicator where applicable (*include justification*).
* Ensure a mix of Minimally Proficient, Partially Proficient, Proficient, and Highly Proficient.
  + **Minimally & Partial** items *should be less represented* but are essential to allow teachers to find the ‘floor’ of student achievement that will be used to plan intervention.
  + **Proficient & Highly Proficient** *should be more heavily emphasized* as these skills are the goal for each student.

**NOTE**: Each team member will need a copy of the proposed edits and justifications as they will be used to begin a peer ‘item review’.

**Things to Consider:**

* **Word Count Range of Reading Passages:**

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* **Editing Task** – two to four paragraph passages with 3 – 5 grammar, spelling, and punctuation errors.

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* **Percent of Items at each DOK Level**

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* **ELA Item Specification**

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