Providing Pathways to Excellence for Each Student

**Grade/Course**

**Unwrap a Standard: *What do students have to know and be able to do?***

**Domain:**

**Domain/Reporting Category Weight** (if applicable)**:**

**Standard:**

**Performance/Achievement Level Descriptors**

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| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |
|  | | | |
| **Building Background Knowledge and skills: Flashback Standard**  Standard: | | | |
|  | | | |
| **Extending Knowledge and skills: Preview Standard**  Standard: | | | |

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| **Essential Knowledge/Concepts**  ***What Do Students Need to Know/Understand?***  **List the underlined nouns.** | **Essential Skills**  ***What Do Students Need to Be Able to Do?***  **List the circled (or *italicized*) verbs.** |
| **DOK Level**  **Level of content complexity rather than content difficulty.** |
| **WONDER Questions**  ***How can we capture student wonder?***  **\*Including open-ended and ‘second’ questions** | **Essential Vocabulary**  ***What Do Students Need to Comprehend?***  **List all key vocabulary** |
| **Learning Objectives aligned to the Standard**  ***What are the Learning Intentions and Success Criteria that will guide student progress?*** | |
| **Evidence of Student Mastery?**  ***How will we know when they know it?***  ***How will we encourage each student to try?*** | |
| **Specific Instructional Framework?**  ***What will we do to help them know/understand/can do it?***  ***What will we do for students who still don’t know it?***  ***What will we do for students who already know it?*** | |