**How do I enjoy learning?**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Check off each item that describes you:**

|  |  |
| --- | --- |
| **A** | **E** |
| \_\_\_ I like to tell jokes, tell stories, or tales. | \_\_\_ I know about my feelings, strengths, and weaknesses. |
| \_\_\_ Books are important to me. | \_\_\_ I like to learn about myself. |
| \_\_\_ I like to read. | \_\_\_ I enjoy hobbies by myself. |
| \_\_\_ I often listen to radio, TV, YouTube, or iPod. | \_\_\_ I enjoy being alone sometimes. |
| \_\_\_ I write easily and enjoy it. | \_\_\_ I have confidence in myself. |
| \_\_\_ I quote things I’ve read. | \_\_\_ I like to work alone rather than in groups. |
| \_\_\_ I like crossword puzzles and word games. | \_\_\_ I think about things and plan what to do next. |
| **B** | **F** |
| \_\_\_ I sole math problems easily. | \_\_\_ I shut my eyes and see clear pictures. |
| \_\_\_ I enjoy games on my computer, tablet, or phone. | \_\_\_ I think in pictures. |
| \_\_\_ I like strategy games. | \_\_\_ I like colors and interesting designs. |
| \_\_\_ I wonder how things work. | \_\_\_ I can find my way around unfamiliar areas. |
| \_\_\_ I like using logic to solve problems. | \_\_\_ I draw and doodle. |
| \_\_\_ I reason things out. | \_\_\_ I like books with pictures, maps, and charts. |
| \_\_\_ I like to use data in my work to measure and analyze. | \_\_\_ I like videos, movies, and photographs. |
| **C** | **G** |
| \_\_\_ People ask me for advice. | \_\_\_ I get uncomfortable when I sit too long. |
| \_\_\_ I prefer team sports. | \_\_\_ I like to touch or be touched when talking. |
| \_\_\_ I have many close friends. | \_\_\_ I use my hand(s) when speaking.  |
| \_\_\_ I like working in groups. | \_\_\_ I like working on hobbies that involve my hands. |
| \_\_\_ I’m comfortable in a crowd. | \_\_\_ I touch things to learn more about them. |
| \_\_\_ I have empathy for others. | \_\_\_ I think of myself as coordinated. |
| \_\_\_ I can figure out what people are thinking. | \_\_\_ I learn by doing rather than watching. |
| **D** | **H** |
| \_\_\_ I like to listen to musical selections. | \_\_\_ I enjoy spending time in nature. |
| \_\_\_ I am sensitive to music and sounds. | \_\_\_ I like to classify things into categories. |
| \_\_\_ I can remember tunes. | \_\_\_ I can hear animal and bird sounds clearly. |
| \_\_\_ I listen to music when studying. | \_\_\_ I see details when I look at plants, flowers, and trees. |
| \_\_\_ I enjoy singing. | \_\_\_ I am happier outdoors. |
| \_\_\_ I keep time to music. | \_\_\_ I like tending to plants and animals. |
| \_\_\_ I have a good sense of rhythm. | \_\_\_ I know the names of trees, plants, birds, and animals. |

**How do I enjoy learning?**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:**

1. Count the total number of checked items in each category from the *How are YOU Intelligent Profile?*
2. Transfer the information to the horizontal bar graph below, filling in one cube in each row for each item checked in the category.
3. The information displayed in the bar graph provides a snapshot to increase personal awareness and understanding of areas of strength, which will increase self-awareness and confidence, and to help identify areas that you may need to target for growth.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Number of Checked Items** | **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| **A****Word****Smart** |  |  |  |  |  |  |  |
| **B****Math****Smart** |  |  |  |  |  |  |  |
| **C****People****Smart** |  |  |  |  |  |  |  |
| **D****Music****Smart** |  |  |  |  |  |  |  |
| **E****Self****Smart** |  |  |  |  |  |  |  |
| **F****Picture****Smart** |  |  |  |  |  |  |  |
| **G****Body****Smart** |  |  |  |  |  |  |  |
| **H****Nature****Smart** |  |  |  |  |  |  |  |

|  |
| --- |
| **Summary of My Learning Profile:****Do your personal experiences match the results of the survey?** **Explain…** |

**Early Elementary Qualitative Student Data Profile**

**Directions:**

Students should use symbols or a “Yes-Maybe-No” checklist instead of words to indicate their preferences.

**How do you feel about …**

1. Drawing and artwork? YES MAYBE NO
2. Musical activities? YES MAYBE NO
3. Working with others? YES MAYBE NO
4. Working alone? YES MAYBE NO
5. Using numbers? YES MAYBE NO
6. Writing? Talking? YES MAYBE NO
7. Dancing? Sports? Moving? YES MAYBE NO
8. Solving problems? YES MAYBE NO
9. Reading? YES MAYBE NO
10. Thinking about things? YES MAYBE NO
11. Working with a technology? YES MAYBE NO
12. Being a leader? YES MAYBE NO



**Early Elementary Qualitative Student Data Profile**

**Directions:**

Students should use symbols or a “Yes-Maybe-No” checklist instead of words to indicate their preferences.

**How do you feel about …**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **Drawing and artwork?** |  |  |  |
| **2.** | **Musical activities?** |  |  |  |
| **3.** | **Working with others?** |  |  |  |
| **4.** | **Working alone?** |  |  |  |
| **5.** | **Using numbers?** |  |  |  |
| **6.** | **Writing? Talking?** |  |  |  |
| **7.** | **Dancing? Sports? Moving?** |  |  |  |
| **8.** | **Solving problems?** |  |  |  |
| **9.** | **Reading?** |  |  |  |
| **10.** | **Thinking about things?** |  |  |  |
| **11.** | **Working with a technology?** |  |  |  |
| **12.** | **Being a line leader?** |  |  |  |

**Early Elementary Qualitative Student Data Profile**

**Directions:**

Converting a student’s response of YES or MAYBE to a Multiple Intelligence

1. Drawing and artwork? YES/MAYBE indicates **Visual/Spatial**

2. Musical activities? YES/MAYBE indicates **Musical/Rhythmic**

3. Working with others? YES/MAYBE indicates **Interpersonal**

4. Working alone? YES/MAYBE indicates **Intrapersonal**

5. Using numbers? YES/MAYBE indicates **Logical/Mathematical**

6. Writing? Talking? YES/MAYBE indicates **Verbal/Linguistic**

7. Dancing? Sports? Moving? YES/MAYBE indicates **Body/Kinesthetic**

8. Solving problems? YES/MAYBE indicates **Naturalist**

9. Reading? YES/MAYBE indicates **Verbal/Linguistic**

10. Thinking about things? YES/MAYBE indicates **Logical/Mathematical**

11. Working with technology? YES/MAYBE

\*varies based on application of technology

12. Being a leader? YES/MAYBE indicates **Interpersonal**