

Lesson Review *Suggestions* to Provide Purposeful Feedback

DRAFT

Indicator	+	-	?	Notes
The lesson focus reflects unpacked standard(s). Lesson components include (knowledge, skills, and vocabulary):				
a. checking for/build background knowledge prior to new learning				
b. clear learning intentions/success criteria aligned to the unpacked standard that will be shared with students and used for refocusing and reflection				
c. integration of essential vocabulary that fosters each student describing, applying, and writing accurately with the terminology				
d. open-ended questions and second questions that guide students to develop conceptual understandings rather than being 'told'				
e. evidence of moving students from concrete discovery to representational expression to abstract synthesizing				
f. student engagement that involves opportunities for equal participation), reasoning, communicating, critical thinking, collaboration, making conceptual connections; and creativity				
g. interactive archiving of essential concepts that include an exemplar and sufficient practice for pairs and individuals *resource alert: (consider developing a bank of 'cousin items')				
h. multiple checks along-the-way to encourage each student to try, inform teacher (in-the-minute) instructional decisions, and facilitate student reflection				
i. sufficient time for each student to summarize what was understood and what requires spiraling				
j. data-driven small group work to move students from 'where they are' to emerging, developing, proficient, distinguished				

Possible resources include but not limited to:

What instructional practices will produce our best results?