**Step 2: Create Assessment of Mastery: *How will we know when they know it?***

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| **Assessment Item Alignment to Standards Review/Revision Process** | **Item Review Members** | **Grade: \_\_\_\_\_\_\_\_\_**  **Quarter\*: \_\_\_\_\_\_\_\_\_**  **Unit Test: \_\_\_\_\_\_\_\_\_**  **Item #: \_\_\_\_\_\_\_\_\_**  **\*\*If new item, mark ‘new’** |

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| Standard: |  |
| Unwrap standard and performance objective to develop item specifications.  Specify the:  **content rigor vocabulary**  of the standard? *Explain.* | *What is the standard requiring students to know and be able to do? (summary from unwrapping the standard)* |
| Is there a released 2016 - 2017 high-stakes question that aligns with the standard? If yes, place a copy in the box to the right.  **What is the DOK level of the item?** | *How will we know students have learned the standard?* |
| Is there currently a local item? If yes, place the item in the box to the right.  **What is the DOK level of the item?** | *How will we know students have learned the standard?* |
| Does the current item align with:  **content rigor vocabulary**  of the unpacked standard?  Do we need an additional item? *Why?*  Are there duplicate items? *Is there a reason?* | *What is the standard requiring students to know and be able to do?* |
| If there is no current item or if the current item is not aligned, develop/ revise an assessment item according to the targeted standard, level of difficulty (DOK) and/or vocabulary. |  |

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| Please initial and write ‘Approved’ in the box to the right when the item has been approved through the peer review process. |  |

*\*If the standard is learned/assessed after the high-stakes test, identify opportunities to seamlessly integrate the content/skill with an earlier standard (guaranteed and viable curriculum).*