**KWHL** Chart

One method that many educators use is to have students create a KWHL chart, which prompts individual students to record what they *k*now about a topic, what they *w*ant to learn about that topic, *h*ow they plan to learn it, and what they *l*earned at the end of the unit or activity. This is a great way to activate prior knowledge and to have students personalize their learning goals—one of the research-based classroom recommendations.



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| **Current Understanding:** |
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| **K what I already know** | **W what I want to learn** | **H how I plan to learn it** | **L what I learned** |
| **Nonlinguistic Representation** |  |  |  |