**Grade 1**

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| **Number and Number Sense** |
| Count | Forward | Zero | One-hundred ten | Backward |
| Ones | Twos | Fives | Tens | How many |
| Pattern | Skip count | Number path | Number line | Place |
| Value | Compare  | Greater than  | Less than | Equal to  |
| Least  | Greatest | First through tenth | Left to right | Right to left |
| Top to bottom | Bottom to top | Whole | Share equally | Fair share |
| Equal pieces | Part | Halves | Fourths | Fractions |
| Magnitude | Reasonable | One-digit numeral | Two-digit numeral | Three-digit numeral |
| Estimate |  |  |  |  |

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| **Computation and Estimation** |
| Addition | Subtraction | Story problem | Number sentence | *Counting on* |
| *Counting back* | *One more than* | *One less than* | *Two more than* | *Two less than* |
| *Doubles* | *Near doubles* | *Make ten* | Symbol: + (add) | Symbol: - (subtract) |
| Part of ten | Part-whole relationship |  |  |  |

\*NOTE: The focus is on guiding students to develop problem solving strategies rather than memorizing key words.

Grade 1 (continued)

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| **Measurement and Geometry** |
| Money | Coins | Pennies | Nickels | Dimes |
| Value | Total value | 100 cents | Fives | Tens |
| Count | Time | Analog clock | Digital clock | Measure time |
| Hour | Half-hour | Match time on 2 clocks | Calendar | Day |
| Date | Days of week | Yesterday | Tomorrow | Month |
| Minute hand | Hour hand | 24-hour period | Measure | Length |
| Nonstandard unit | Longer/shorter | Taller/shorter | Same as | Weight |
| Balance scale/pan scale | Lighter/heavier | Same as | Volume | More |
| Less | Equivalent | Plane figure | Sides | Vertices |
| Angles | Triangle | Square | Rectangle | Circle |
| Round | Curved | Right angle | Center | Degrees |

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| **Probability and Statistics** |
| Data | Counting | Tallying | Tables | Picture graph |
| Object graph | Less | Fewer | Greater than | Less than |
| Equal to | Categories |  |  |  |

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| **Patterns, Functions, and Algebra** |
| Sort | Classify | Attribute | Size | Shape |
| Color | Thickness | Order | Venn diagram | Example/non-example |
| Similarities | Differences | Pattern | Rhythmic pattern | Color pattern |
| Geometric pattern | Numerical sequence | Repeating pattern | Geometric pattern | Equality |
| Equivalent values | Symbol: = (equal) | Identify | Describe | Equation |
| Inequality\* | Expression\* | Not equal | Not equivalent |  |

\*NOTE: Students should apply rules but not required to use the terms.