**Grade 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Number and Number Sense** | | | | |
| Round | Order | Numbers | Least | Greatest |
| Ones | Tens | Number Line | Locate | Closest |
| Between | Compare | Unequal | Equal | Inequality |
| Symbol: > | Symbol: < | Symbol: = | Hundreds | More |
| Less | Place | Value | Count | Forward |
| Backward | Twos | Fives | Tens | Multiples |
| Even | Odd | Pattern | Number Chart | Predict |
| Describe | Skip count | Equal groups | First - Twentieth | Left/right |
| Top/bottom | Ordinal | Fraction | Part | Whole |
| Equal parts | Halves | Fourths | Eighths | Thirds |
| Sixths | Numerator | Denominator |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Computation and Estimation** | | | | |
| Addition | Subtraction | Missing number | Equation (number sentence) | Related fact |
| Expression | Counting on | Counting back | More than | Less than |
| Doubles | Commutative Property of Addition\* | Identity Property of Addition\* | Associative Property of Addition\* | Estimate |
| Sum | Difference | Reasonable | Rounding | Problem solving |
| Addend | Minuend | Subtrahend | Variable | Whole number |
| Single-step problem | Two-step problem | Story Problem |  |  |

\*NOTE: Students should apply rules but not required to use the terms.

Grade 2 (continued)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Measurement and Geometry** | | | | |
| Count | Compare | Money | Coins | Bills |
| Pennies | Nickels | Dimes | Quarters | Dollars |
| Value | One-dollar bill | Ones | Fives | Tens |
| Twenty-fives | Two dollars | Greater than | Less than | Equal to |
| Cent | Dollar | Decimal point | Collection of coins | Measure |
| Unit of measure | Ruler | Length | Estimate | Line segment |
| Inch | Scale | Weight | Pound | Time |
| Minute | Hour | Five-minute increment | Analog clock | Digital clock |
| 60 minutes | Calendar | Days | Weeks | Months |
| Years | 24-hour period | Sunrise | Sunset | Interval of time |
| Past | Present | Future | Date | Temperature |
| Thermometer | Instrument | Fahrenheit | Degree | Warmer |
| Colder | Figure | Line of Symmetry | Congruent | Plane figure |
| Two-dimensional shape | Closed shape | Vertex | Point | Line |
| Line segment | Ray | Angle | Intersect | Solid figure |
| Three-dimensional shape | Length | Width | Height | Circle |
| Center | Sphere | Rectangle | Quadrilateral | Right angle |
| Square | Degrees | Rectangular prism | Faces | Edges |
| Cube | Compare | Contrast |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Probability and Statistics** | | | | |
| Probability | Experiment | Outcome | Event | Table |
| Chart | Tally mark | More likely | Less likely | Data |
| Pictograph | Bar graph | Categories | Key | Compare |
| Predict | Greatest | Least | The same | Pictograph |
| Data point | Bar graph | Axis | Title | Key |
| Horizontal | Vertical | Space between | Data points |  |

Grade 3 (continued)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Patterns, Functions, and Algebra** | | | | |
| Pattern | Growing pattern | Repeating pattern | Core | Sequence |
| Output rule | Core | Equivalent | Balanced | Not balanced |
| Equation | Number sentence | Expression | Equal value | Equation |
| Not equal symbol (≠) | Equal symbol (=) |  |  |  |

\*NOTE: Students should apply rules but not required to use the terms.