**Modeling the Process of Unpacking a Standard Social Studies**

**Step 1: Consult the Avondale Curriculum Guide to identify a standard to be assessed**

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| **Geography**  **Grade 3** | Concept 1: The World in Spatial Terms  PO 1. Discuss that different types of maps (e.g., political, physical, thematic) serve various purposes.  PO 2. Interpret political and physical maps using the following elements: a. alpha-numeric grids b. title c. compass rose -cardinal and intermediate directions d. symbols e. legend f. scale  PO 3. Construct a map of a familiar place (e.g., school, home, neighborhood, fictional place) that includes a title, compass rose, symbols, and legend.  PO 4. Construct maps using symbols to represent human and physical features.  PO 5. Construct charts and graphs to display geographic information.  PO 6. Recognize characteristics of human and physical features: a. physical (i.e., ocean continent, river, lake, mountain range, coast, sea, desert, gulf, bay, strait, plain, valley, volcano, peninsula) b. human (i.e., equator, Northern and Southern Hemispheres, North and South Poles, city)  PO 7. Locate physical and human features using maps, illustrations, images, or globes: a. physical (i.e., seven continents, four oceans, river, lake, mountain range, coast, sea, desert, gulf, bay, strait, peninsula) b. human (i.e., equator, Northern and Southern Hemispheres, North and South Poles, city, state, country, roads, railroads) |

**Step 2: Unpack the standard**

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| **Essential Knowledge/Concepts**  ***What Do Students Need to Know/Understand?***  **List the underlined nouns** | **Essential Skills**  ***What Do Students Need to Be Able to Do?***  **List the circled (or *italicized*) verbs** |

**Step 3: Identify the DOK Level and Vocabulary of the Standard**

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| **Depth of Knowledge**  **Highlight the DOK level of the standard (*see resource*)**   * **DOK 1 – Recall/Reproduction:** Recall a fact, information, or procedure. Process information on a low level. * **DOK 2 – Skill/Concept:** Use information or conceptual knowledge, two or more steps. * **DOK 3 – Strategic Thinking:** Requires reasoning, developing a plan or a sequence of steps, some complexity. * **DOK 4 – Extended Thinking:** Requires an investigation, time to think and process multiple conditions of the problem. Most on-demand assessments will NOT include level 4 activities | **Essential Vocabulary**  ***What Do Students Need to Comprehend?***  **List all key vocabulary** |

**Step 4: Identify the learning objectives of the Standard**

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| **Learning Objectives aligned to the Standard**  ***What ‘I can’ statement(s) will clarify the objective for students?*** |

**Step 5: Evidence of Student Mastery? *\*See ‘Create Assessment of Mastery’ document***

***How will we know when they know it?***