





Drawing Conclusions from Historical Documents

**Think-Tac-Toe**

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| **What did you already know about this topic before you read the document?** | **What is an image you can create in your mind after reading this document?** | **Tell two questions that can be answered from reading this document.** |
| **Tell what this document is mostly about. Be sure to include 3 important details.** | **If you wanted to learn more about this topic where would you look?** | **What information do you get from reading the title of the document?** |
| **Name three facts you learned from reading this document?** | **Find a word that you didn’t know before reading the document. Tell what you think it means.** | **Tell your favorite part of the document? What makes it interesting to you?** |
| Analyzing a Graph |  |  |

**Think-Tac-Toe**

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| **You have decided to graph something daily. What is it and why is it important to see in a graph?** | **What is the relationship between a set of data and its graph?** | **What are some ways you would prepare to collect data from your classmates or neighbors? Explain why it is important.** |
| **What are some things common to all types of graphs?** | **Graphs are sometimes called ‘data pictures’ (glyphs). Do you agree or disagree with the statement? Explain.** | **What are some ways to determine the title of a set of data, a table, or a graph?** |
| **How are bar graphs and pictographs similar? How are they different?** | **What are the advantages of creating a graph out of a set of data?** | **What are some situations for which you would display data in a bar graph or pictograph** |
|  |  |  |

Your title goes here!

**Think-Tac-Toe**

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| **DOK 2 or 3** | **DOK 1** | **DOK 2 or 3** |
| **DOK 1** | **DOK 2 or higher****(e.g., Create a question for the team to answer and explain)** | **DOK 1** |
| **DOK 2 or 3** | **DOK 1** | **DOK 2 or 3** |
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