Providing Pathways to Excellence for Each Student

**Unwrap a Standard: *What do students have to know and be able to do?***

**Where are we going?**

**Domain:**

**Domain/Reporting Category Weight** (if applicable)**:**

**Standard:**

**Performance/Achievement Level Descriptors**

|  |  |  |  |
| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |

|  |
| --- |
| **Building Background Knowledge and skills: Flashback Standard**  Standard: |

**Extending Knowledge and skills: Preview Standard**

Standard:

|  |  |
| --- | --- |
| **Essential Knowledge/Concepts**  ***What Do Students Need to Know/Understand?***  **List the underlined nouns.** | **Essential Skills**  ***What Do Students Need to Be Able to Do?***  **List the circled (or *italicized*) verbs.** |
| **DOK Level**  **Level of content complexity rather than content difficulty.** |
| **WONDER Questions**  ***How can we capture student wonder?***  **\*Including open-ended and ‘second’ questions** | **Essential Vocabulary**  ***What Do Students Need to Comprehend?***  **List all key vocabulary** |
| **Learning Objectives aligned to the Standard**  ***What are the Learning Intentions and Success Criteria that will guide student progress?***  **What did we learn today?** | |
| **Evidence of Student Mastery?**  ***How will we know when they know it?***  ***How will we encourage each student to try?***  **Where are we now?** | |
| **Specific Instructional Framework?**  ***What will we do to help them know/understand/can do it?***  **How do we move learning forward?** | |
| **Additional Support and Extension**  ***What will we do for students who still don’t know it?***  ***What will we do for students who already know it?***  **Who benefited and who did not?** | |