Providing Pathways to Excellence for Each Student

**Unwrap a Standard: *What do students have to know and be able to do?***

**Domain:**

**Domain/Reporting Category Weight** (if applicable)**:**

**Standard:**

**Performance/Achievement Level Descriptors**

|  |  |  |  |
| --- | --- | --- | --- |
| **Emerging (1)** | **Developing (2)** | **Proficient (3)** | **Distinguished (4)** |
|  |  |  |  |
|  | | | |
| **Building Background Knowledge and skills: Flashback Standard**  Standard: | | | |
|  | | | |
| **Extending Knowledge and skills: Preview Standard**  Standard: | | | |

**Standard Analysis**

What do students need to know? What do they need to be able to do?

|  |  |
| --- | --- |
| **Essential Knowledge/Concepts**  ***What Do Students Need to Know/Understand?***  **List the underlined nouns.** | **Essential Skills**  ***What Do Students Need to Be Able to Do?***  **List the circled (or *italicized*) verbs.** |
| **DOK Level**  **Level of content complexity rather than content difficulty.** |
| **WONDER Questions**  ***How can we capture student wonder?***  **\*Including open-ended and ‘second’ questions** | **Essential Vocabulary**  ***What Do Students Need to Comprehend?***  **List all key vocabulary** |
| **Learning Targets aligned to the Standard**  ***What are the daily, lesson sized Learning Targets that students will work towards? Break the Standard down to Learning Target Statements.*** *I am learning about (concept) or, I am learning to (Skill)* | |
| **Success Criteria aligned to the Learning Targets**  ***How will students demonstrate success toward the Learning Targets? What will they say or do to demonstrate success?*** *I can… I can… I can…* | |
| **Evidence of Student Understanding?**  ***How will we know when they know it? How will we encourage each student to try?***   * Exit Ticket *(daily check for understanding)* * Diagnostic Formative Assessment (DFA) *(check for understanding of a standard)* * Common Formative Assessment (CFA) | |
| **Instructional Strategies/Student Engagement?**  ***What will we do to help them know/understand/can do it? How will each student be engaged and thinking?*** | |
| **Additional Support and Extension**  ***What will we do for students who still don’t know it? What will we do for students who already know it?*** | |